**Digital Citizenship Grade 11, Lesson 1, “LIVING IN A DIGITAL WORLD”** (Adapted from [www.cionline.org/InCntrl](http://www.cionline.org/InCntrl))

**Lesson Objectives:**

•Define digital literacy

•Understand the rights & responsibilities of a digital citizen

•Evaluate the appropriate use of technology

•Participate respectfully & responsibly in an online community

**Key Vocabulary:**

**•Digita**l: Characterized by electronic and computerized technology.

**•Citizen:** an inhabitant or member of a community, one who is entitled to the rights and privileges of it; a native who owes allegiance to a government or organizing body, and is entitled to protection from it.

**•Digital Citizenship: Cable in the Classroom** defines digital citizenship as a holistic and positive approach to helping children learn how to be safe and secure, as well as smart and effective participants in a digital world. That means helping them understand their rights and responsibilities, recognize the benefits and risks, and realize the personal and ethical implications of their actions. Helping a child become a good digital citizen cuts across all curricular disciplines and includes knowledge, awareness, and skills in three key areas:

**•Safety & Security:** Understanding the risks that we face from others as well as from our own conduct, and the dangers posed by applications like viruses and phishing.

**•Digital Literacy:** Learning how to find, sort, manage, evaluate and create information in digital forms. These literacy skills build on but are somewhat different from the traditional literacy of reading and writing.

**•Ethics & Community:** Becoming aware of and practicing appropriate and ethical behaviors in a variety of digital environments. This area includes shaping your digital reputation and being a responsible citizen of the communities in which you participate, from social networks, to games, to neighborhood civic forums.

**Rights and Responsibilities of a Digital Citizen\*:**

• Rights include access & participation, free speech, community, privacy, physical & psychological safety, safety of identity and of material and intellectual property.

• Responsibilities include respect & civility to self & others; protecting own/ others’ rights & property; respectful interaction; demonstrating the blended literacy of a networked world: digital, media, social. \*Source: **Anne Collier, ConnectSafely**

**Procedure:**

1. Begin lesson by going over the “Words to Know” and Rights & Responsibilities of a Digital Citizen”. This should help to begin the discussion of our topic “Living in the Digital World”.

2. **Ask:** How do you socialize and interact online? How is this different than communicating and interacting with people face to face?

2. Show the video (you will need to double click on the icon, it should play on Windows Media Player)

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**Discuss:**

1. What roles do you play within these communities? What are the expectations within these various communities? How do you know what these expectations are?

2. What are the rights and responsibilities of a digital citizen? How can you be a good digital citizen?

**Wrap up:**

Fun Fact: Did you know that on average 8-18 year olds devote 7.5 hours to using media devices (smart phones, computer, TV, etc) on a typical day? This time does not include daily use of computer for school work, or texting, or talking on their cellphones!

\*Have your students estimate the amount of time they spend in one day online, using technology or digital media, or generally in the digital world. Multiply that by 7 = week, multiply the weekly number by 4 = month, multiply the monthly number by 12 = annual!