**Emery 11 – Days 6-10**

*The unit we are going to cover is American Romanticism. This era lasted from around 1800-1855. The term “romantic” here is not used to reference love, but rather as to “romanticize” or glorify the events of everyday 19th century Americans.*

*There are five common characteristics to the writing of this era:*

1. *Interest in the common man and childhood – humans are naturally good but that goodness*

*is hindered by the urban life of civilization.*

1. *Strong senses, emotions, and feelings – knowledge is gained through intuition, nature, and*

*self-observation rather than by deduction or a “school” like situation.*

1. *Awe of nature – there is great importance in nature in art and language and the experience of such mediums helps individuals connect with nature.*
2. *Celebration of the individual – they elevate the achievements of the misunderstood and*

*heroic outcast.*

1. *Importance of the imagination – an individual’s imagination and intuition is their one true authority.*

*\*It is important to note that not all pieces of literature from this era will embody all these characteristics.*

*For this unit, we will read two pieces of American Romantic writing (“The Devil and Tom Walker” by Nathaniel Hawthorne and “The Fall of the House of Usher” by Edgar Allen Poe).*

*Please read the story and answer all the analysis questions. You may record your answers on a separate sheet of paper to physically turn in, type answers to submit via livegrades / email, OR you may print this paper to write on turn in.*

**Activity 1 -Read “The Devil and Tom Walker”**

**\*I will attach a PDF of the story or you may find it online at**

<http://nmi.org/wp-content/uploads/2015/01/1272.pdf>

**Activity 2 – Answer the following analysis questions**

1. Name the 16th century magician and alchemist who was said to have sold his soul to the Devil in exchange for worldly power and wealth.
2. T or F “The Devil and Tom Walker” takes place in the environs of Boston in the early 1700s, when Puritans still dominated MA.
3. Define imagery
4. Give an example of imagery from the story.
5. Under one of these gigantic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, according to old stories, there was a great amount of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_buried by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Who, according to old stories, presided at the hiding of the money and took it under his guardianship?
7. T or F Captain Kidd collected his stolen treasure before returning to England.
8. What happened to Captain Kidd after he was arrested in Boston?
9. T or F In 1727, Tom Walker and his wife were so miserly (stingy) that they even conspired to cheat each other.
10. T or F Tom and his wife lived in a beautiful mansion.
11. Define termagant.
12. T or F Tom and his wife seldom got into arguments.
13. T or F During their wars with the early colonists, the Indians built a fort on a peninsula in the swamp and used it as a place of refuge for their squaws and children.
14. What did Tom dig up, what did he see?
15. When Tom looked up, what did he see?
16. How had Deacon Peabody become wealthy?
17. T or F Crowninshield (who was rich) had acquired his wealth by buccaneering (robbing ships at sea).
18. T or F The black man says that he amuses himself by presiding at the persecution of Quakers and Anabaptists.
19. Define Old Scratch.
20. T or F Tom, having put up with his termagant wife for so long, did not even fear the devil.
21. When Tom reaches home, what does he see on his forehead?
22. Name the rich buccaneer who has just died.
23. T or F Tom feels that all he has heard and seen today is just an illusion.
24. T or F Tom refuses to share the secret about the money (gold) with his wife.
25. T or F Tom’s wife (who took a silver teapot and spoons and other valuable articles to bribe the black man into telling her where the gold was hidden) returns home a few days later.
26. As Tom is searching for his wife, what causes him to leap with joy?
27. T or F Tom felt gratitude toward the black woodman who, he thought, had killed his wife.
28. T or F The black man insists that if he shows Tom where the gold is, that Tom use it to buy a slave ship.
29. T or F Tom agreed to buy a slave ship.
30. In what city did Tom Walker set up his business?
31. As Tom waxed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, he grew \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
32. …… Tom became an avid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_goer.
33. What did Tom always carry in his coat pocket?
34. T or F The very hole under the oak trees where Tom dug up Captain Kidd’s money is still seen today.
35. T or F The neighboring swamp and old Indian fort are still haunted by a figure on horseback wearing a gown and white cap.
36. What is direct characterization?
37. Give an example from the text.
38. What is indirect characterization?
39. Give an example from the text.
40. How does the story embrace the Romantic belief that the common man (or misunderstood) is to be elevated and celebrated? i.e. Who is the common man and how is he celebrated in this story?

**Activity 3 – Letter**

*For this activity you will write a one-page letter. You may choose from: Tom to the Devil, Tom to his wife, Tom’s wife to the Devil, or Tom’s wife to Tom. Your letter must adhere to the plot of the story, but you may expand upon and infer how the character’s thoughts and how they might have felt about one another. Remember to format the paper as if it was a letter. You may hand write or type the letter and either hand deliver or send it via livegrades or email.*

 Date

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX.

 Most Sincerely,

 XXXXXXXXXXXXXXXXX

**You will be graded on:**

Did you remain accurate to the story? 10

Does your letter *thoroughly* show the true character of the “writer”? 10

Is your letter formatted correctly and free of grammatical errors? 10\_\_\_\_

 Total \_\_\_\_\_/30

**Activity 4 – Commas continued**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add commas where needed.

Please make sure that you use a **BOLDED** comma if you are doing this electronically.

1. My three favorite classes are English History and Biology.
2. Matt Katie and Joe need to report to the office.
3. At practice we will be working on drills formations and blocking.
4. We can read the book together or we can get into small groups.
5. I do not want to go to the game nor do I want to go shopping.
6. The paper needs some work but it is due today at noon.
7. Because you came in early you can edit and print the paper.
8. After we read the book we will be doing a group project.
9. When you get home you need to send me an email.
10. Tomorrow Valentine's Day is the best day of the whole year!
11. You however will not be able to celebrate.
12. Your job a cashier at Peebles is more important than a silly party.
13. My mother said “you may not stay out past eleven.”
14. “Why does the sky look blue” the little boy asked his teacher.
15. I’m sorry we do not stay open late on Sundays.
16. Unfortunately my favorite ice cream was sold out.
17. Elkins West Virginia is my new home.
18. I use to live near Coopers Rock in Morgantown West Virginia.
19. Mail the letter to 122 South Street Brownsville Virginia 12485.
20. Today is Tuesday December 10th 2019.

**Week two grades:**

“Devil and Tom Walker” reading guide 40 points

Letter activity 30 points

Comma worksheet 20 points