

Elkins High School // Department of English // Distance Learning // English 10 Honors // Days 6-10

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| WV CCRS | <p>ELA.10.17 Analyze and defend influential U.S. documents of historical and literary significance (e.g. Roosevelt’s Four Freedoms speech or King’s “Letter from Birmingham Jail”), including how they address related themes and concepts.</p> <p>ELA.10.18 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.</p> <p>ELA.10.19 By the end of the year, read and comprehend nonfiction and other informational texts, independently and proficiently, at the high end of the grade 9-10 text complexity range.</p> <p>ELA.10.20 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <ul style="list-style-type: none">• Introduce precise, knowledgeable claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.• Develop claim(s) and counterclaims fairly, supplying relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level and concerns.• Use a variety of words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence and between claim(s) and counterclaims.• Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.• Provide a concluding statement or section that follows from and supports the argument presented. <p>ELA.10.38 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>ELA.10.39 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none">• Use context (e.g., the overall meaning of a sentence, paragraph or text or a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.• Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, part of speech, or etymology.• Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| Learning Goals | <p>Students will be able to do the following:</p> <ol style="list-style-type: none">1. Discuss how a writer’s choices impact the effectiveness of their messages.2. Craft an essay that explores and articulates the similarities and differences between two writer’s style. |

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| | <ol style="list-style-type: none"> 3. Understand literary impressionism. 4. Understand the impact of literature on 19th century American Society. |
| Readings | <p>Anchor Text <i>The Red Badge of Courage</i> by Stephen Crane</p> <p>Exploring the Impact of <i>Uncle Tom's Cabin</i></p> <ol style="list-style-type: none"> 1. Tom Defies Simon Legree (1852) 2. The South Scorns Mrs. Stowe (1852) 3. Mrs. Stowe Inflames the Southern Imagination (1853) 4. The <i>London Times</i> Demurs (1852) <p>ADDITIONALLY, YOUR INDEPENDENT READING ASSIGNMENT IS STILL DUE APRIL 9TH, 2020.</p> |
| Tasks | <p>*I'm assuming you've already read through chapter 4 since that was the minimum reading requirement to be ready for class last Monday*</p> <p>Day 6 RBC Chapters 5-6</p> <ol style="list-style-type: none"> 1. Complete the attached questions for the reading and review the vocabulary for the section. 2. Complete the Impressionism Activity <p>Day 7 RBC Chapters 7-8</p> <ol style="list-style-type: none"> 3. Complete the attached questions for the reading and review the vocabulary for the section. <p>Day 8 Exploring Literatures Impact on American Society</p> <ol style="list-style-type: none"> 4. Read the four selections from <i>The American Spirit</i> about the impact of <i>Uncle Tom's Cabin</i> 5. After reading, construct a brief response (two to three paragraphs) that explains the extent to which <i>Uncle Tom's Cabin</i> impacted American Society <p>Day 9 RBC Chapters 9-10</p> <ol style="list-style-type: none"> 6. Complete the attached questions for the reading and review the vocabulary for the section. 7. Complete the activity on writer's style. <p>Day 10 RBC Chapters 11-12</p> <ol style="list-style-type: none"> 8. Complete the attached questions for the reading and review the vocabulary for the section. 9. Complete the compare and contrast essay on writer's style. |
| Additional Materials | <p>Please visit Microsoft Teams for access to further resources. I will be posting additional readings, videos, and resources. Additionally, check LiveGrades daily for important announcements.</p> <p>I will be available on Microsoft Teams from 8 a.m. to 9:30 a.m. each weekday for questions, discussion, or other help.</p> |