ENGLISH 11 DIRECTIONS:

Hey everyone!

This is the Snow Packet for Days 17-21. This will be "due" two days after the Snow Packet Ending, so a full week would = Tuesday April 28th end of day due date.

FROM HERE ON OUT-- This will be the format of our Snow Packets. The good news is, it's easy! The (maybe) bad news is, it requires reading 3 x's a week.

The other good news is, no matter what teacher you have for English 11, everyone in English 11 is completing this same Snow Packet. This lowers the confusion and maybe you can even read a book with your friends and discuss.

You are choosing the information you are reading, if you have picked up a physical book through all this extra time, please feel free to continue reading it and do your reading journal centered around it.

If you are not into reading, maybe you are looking through News Articles and find one that interests you that you skim-- use this information to complete your reading log.

The other good news about this Snow Packet is that it CAN ONLY RAISE YOUR GRADE. The lowest grade you could ever receive was the grade that was averaged on the last day we had school. So if you had a 90% for example. you could complete the Snow Packets to raise the grade to a 100. If you had a F, well you can only go up from there!

Please, as always, message me with any questions. Continue turning your work in through Livegrades, Schoology, physically, etc.

LOVE, Mrs. Hott

**Hott English Days #17-21**

11th, & 12th Grade classes

*“The more that you read, the more things you will know.*

*The more that you learn, the more places you’ll go.”*

* *Dr. Seuss*

For the next set of lessons, we are going to focus on reading. You will be able to **read anything you like** – news article, sports article, chapter from a novel, short story, poem, hunting magazine article, etc. You may find your readings in print or on the internet.

\*If you choose to do a book, you can use one chapter for each reading log entry.

After you have read, I ask that you **fill out the reading log**. We will do **three a week** (three different readings with a log entry = one packet).

For your reading log, you need to make sure that your **full name and grade is on the top** of the paper. Then, format each entry as follows.

1. Name of the article, book/chapter, story, etc.
2. Author – who wrote what you read
3. What type of reading was it – article, short story, book, etc.
4. What was the main idea of the reading? The theme or main topic?
5. What are three things you learned in the reading?
6. How did you connect to the reading – how did it apply/help you?

**You will read something and answer the six questions for three different readings.**

*You may type or hand write your reading logs. Then, you may send them via Livegrades/Schoology to Mrs. Hott or bring them to EHS on a school drop off day. If you hand write the reading log, you can always send me a picture of your paper.*