**ADVISORY GROUP LESSON Study Skills**

1. Five Minute Check In:

Students and the advisor should each take turns sharing one good thing and one bad thing that has happened since the last advisory session. To “break the ice” you may choose to share yours first! Students have the opportunity to pass if they do not feel like sharing.

**2.** Today’s Focus: **Study Skills**

**Today will** we be discussing Study Skills and Strategies in High School

1. Handout “Study Skills” Quiz and notes and Ask each student to answer the 21 questions.
2. Once completed, have students identify their Study Skill Strengths and Weaknesses.
3. Ask students to read out loud and discuss the “Help” strategies on the handouts.
4. Have a discussion: Do you agree with these strategies? Do you use these strategies?
5. Have you ever been taught how to study?
6. How do you study for different types of assessments?
7. Where do you like to study? Do you need noise or quiet?
8. Do you study differently for different courses?
9. Where/how can you find assistance with improving your study habits

**Study Skills Lesson Handouts**

1. Y\_\_ N\_\_ I spend more time than necessary studying for what I am learning.

2. Y\_\_ N\_\_ It's common for me to spend hours cramming the night before an exam.

3. Y\_\_ N\_\_ If I dedicate as much time as I want to my social life, I don't have enough time left to focus on my studies, or when I study as much as I need to, I don't have time for my social life.

4. Y\_\_ N\_\_ I often study with the TV or radio turned on.

5. Y\_\_ N\_\_ I struggle to study for long periods of time without becoming distracted or tired.

6. Y\_\_ N\_\_ I usually doodle, daydream, or fall asleep when I go to class.

7. Y\_\_ N\_\_ Often the notes I take during class notes are difficult for me to understand later when I try and review them.

8. Y\_\_ N\_\_ I often end up getting the wrong material into my class notes.

9. Y\_\_ N\_\_ I don't usually review my class notes from time to time throughout the semester in preparation for exams.

10. Y\_\_ N\_\_ When I get to the end of a chapter in a textbook, I struggle to remember what I've just got done reading.

11. Y\_\_ N\_\_ I struggle to indentify what is important in the text.

12. Y\_\_ N\_\_ I frequently can't keep up with my reading assignments, and consequently have to cram the night before a test.

13.Y\_\_ N\_\_ For some reason I miss a lot of points on essay tests even when I feel well prepared and know the material well.

14. Y\_\_ N\_\_ I study a lot for each test, but when I get to the test my mind draws a blank.

15. Y\_\_ N\_\_ I often study in a sort of disorganized, haphazard way only motivated by the threat of the next test.

16. Y\_\_ N\_\_ I frequently end up getting lost in the details of reading and have trouble identifying the main ideas and key concepts.

17. Y\_\_ N\_\_ I don't usually change my reading speed in response to the difficulty level of what I'm reading, or my familiarity with the content.

18. Y\_\_ N\_\_ I often wish that I was able read faster.

19. Y\_\_ N\_\_ When my teachers assign me papers and projects I often feel so overwhelmed that I really struggle to get started.

20. Y\_\_ N\_\_ More often than not I write my papers the night before they are due.

21. Y\_\_ N\_\_ I really struggle to organize my thoughts into a logical paper that makes sense. If you answered "yes" to two or more questions in any category listed below, we recommend finding further study guides and practice for those categories. No matter how you score it's always advisable to review all study guides to help you improve your study skills and academic performance. On the next page, review the help strategies to improve your habits

 Time Scheduling - 1, 2, and 3.

 Concentration - 4, 5, and 6.

 Listening & Note taking - 7, 8, and 9.

 Reading - 10, 11, and 12.

 Exams - 13, 14, and 15.

 Reading - 16, 17, and 18.

**Study Skills Advisory Lesson**







