**Packet Activities 11-16**

3/31/2020

Greetings everyone! I hope that you are all doing well and everyone is staying safe. For packet’s 11-16 I am going to try to make a bunch of activities for you that do not involve printing anything off the computer as I know this is not possible for some students. I am going to focus on ways to learn about social studies and current events for you by exploration. Below you will see each packet activity and what you need to do for it. If you have any questions feel free to send me a livegrades message or email me at [svrichardson@k12.wv.us](mailto:svrichardson@k12.wv.us).

Have a great day!

Mr. Richardson

**Packet Activity 11:** Interview a grandparent or any adult and ask them about big events in history that they have lived through. Write the following questions on a piece of paper and then write down their responses. 1) What are three of the most significant events in history that you lived through? (Please write the date of the event next to each event). 2) How did the United States or the World respond to these events? 3) How did your individual family handle the events? 4) What feelings did you experience during the events? 5) How do you think the Coronavirus Pandemic is similar and different from those events?

**Packet Activity 12:** By now you or your family may have received a census in the mail**.** Activity 12 will help you better understand what a census is. You may interview an adult who fills out a census, you may look up information on the computer, and you may look up information in a book or magazine to answer the following questions on a piece of paper: 1) What is a census? 2) How often is a census administered in the United States? 3) Who must fill out a census? 4) What is the purpose of the census? 5) Are there any political decisions made from the outcome of the census?

**Packet Activity 13:** Activity 13 is going to help you see the date of events from the COVID-19 Pandemic. In this activity you are going to create a timeline that shows when key events happened. On a piece of paper you are going to create a timeline just like we do in class. Turn your paper sideways and draw the line lengthwise on the paper. Your timeline must include the following key events and date of that event: 1) When/where was the first case of the Coronavirus discovered? 2) When/where was the first case discovered in the United States? 3) When/where was the first case discovered in West Virginia? 4) When was the first case discovered in Randolph County? 5) When was the virus officially declared a pandemic? 6) Date when the global death toll passed 30,000. 7) Date when West Virginia closed schools for the virus. 8) Any other important dates you would like to include should be included.

**Packet Activity 14:** Activity 14 is going to help you keep current with the Governor’s response to the Coronavirus. For this activity you need to watch or listen to one of Governor Justice’s daily press conference updates about the virus. You may watch them live on: [www.wvmetronews.com](http://www.wvmetronews.com) or you can listen to them on many West Virginia Radio Stations. While listening or watching the press conference write down some important information that the Governor discussed. 1) Has there been a change in the number of West Virginian’s with the virus? 2) How is West Virginia doing in regards to getting the supplies they need? 3) Has the Governor added any more restrictions (things you are not allowed to do) for people in West Virginia? 4) Any other important facts that you learn. 5) How do you feel about the whole situation after watching/listening to the governor speak?

**Packet Activity 15:** Activity 15 is going to be a mapping activity. Have fun with this and remember you don’t have to be an artist to make a cool map. For this activity you will make a map of your neighborhood or you can make one for a section of downtown Elkins or you can make a whole map of Elkins, it is totally up to you. Your map should include the following things: Road/Street names, Local Businesses, Banks, Stores, and Restaurants, Police Stations, Fire Houses, etc. I understand that most neighborhoods will not have all of these things! This is your map so you create it any way that you want to as long as I could read it and understand it. To make your map easy to understand you should include the following key items: 1) A title at the top telling me what the map is. 2) A compass rose (Remember this is that little drawing on the map that shows North, South, East, and West). 3) A map legend (Legends show what different colored lines on your map mean and they also show what symbols mean).

**Packet Activity 16:** Activity 16 is going to be taking place the day before Spring Break. For the first part of this activity I want you to sit down, relax, and read for a half an hour. It does not matter what you read, just read. For the second part I want you to write. Get a piece of paper and write about how your plans for Spring Break have changed due to the social distancing guidelines set forth by the Government. Were you going to do anything that you can no longer do? Are you still going to get together with family for the holidays? What positives have you been able to take from being home and spending more time with your family?