10 Snow packs for Chinese 2

Snow day 1

一、Write down English meaning

你好，您好。 \_\_\_\_\_\_\_\_\_\_\_ 你好吗？我很好。\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nǐ hǎo ，nín hǎo nǐ hǎo ma ？wǒ hěn hǎo 。how are you ?

很hěn \_\_\_\_\_\_\_\_\_\_\_\_ 吗？ma ？\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 你叫什么名字？nǐ jiào shen me míng zì ？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

叫jiào \_\_\_\_\_\_\_\_\_什么shen me \_\_\_\_\_\_\_\_\_\_ 名字míng zì \_\_\_\_\_\_\_\_\_\_\_

1. 你是哪国人？nǐ shì nǎ guó rén ？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

是\_\_\_\_\_\_\_\_不是\_\_\_\_\_\_\_\_\_\_哪 \_\_\_\_\_\_\_\_\_\_\_\_国\_\_\_\_\_\_\_\_\_\_\_\_\_人\_\_\_\_\_\_\_\_\_\_\_\_\_

shì bú shì nǎ guó rén

1. 你是英国人吗？nǐ shì yīng guó rén ma ？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

英国yīng guó \_\_\_\_\_\_\_\_\_\_\_\_\_

1. 你几岁？我八岁。nǐ jǐ suì ？wǒ bā suì\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

几\_\_\_\_\_\_\_\_\_\_\_\_\_ 岁\_\_\_\_\_\_\_\_\_\_\_\_\_ 我\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

jǐ suì wǒ

5.你多大了？我十六岁. nǐ duō dà le ？wǒ shí liù suì \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

多大duō dà \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

您多大年纪了？nín duō dà nián jì le \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

我九十岁了wǒ jiǔ shí suì le ­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

年纪nián jì \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

二、write down The Pinyin and English meaning for each words

1.你好 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 2.名字 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

3.你们\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 4.叫\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

5.姓\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 6.什么\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

7.晚安\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 8.你\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

9.我\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 10.很\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

三、Unscramble the words and phrases below to make complete sentences. Follow the model

Model: 是shì、 张国华zhāng guó huá、 这zhè、 \_这是张国华。\_zhè shì zhāng guó huá。Ｔｈｉｓ　ｉｓ　ｚｈａｎｇｇｕｏｈｕａ

1. shéｎ me什么ｗｈａｔ， nǐ你，　 xìng姓ｓｕｒｎａｍｅ

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. míng zì名字ｎａｍｅ， nǐ你 ， sh éｎ me 什么ｗｈａｔ， jiào叫　ｃａｌｌｅｄ

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.林校长lín xiào zhǎng　Ｍｒ．　Ｌｉｎ． 这zhè　ｔｈｉｓ， 是 shì

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.叫jiào 白萍bái píng 我wǒ

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

四、write down 0-20 in Pinyin and character. And 100. Follow the model.

Model: 0 líng\_\_\_ \_零\_\_\_\_

1.\_\_\_\_\_ \_\_\_\_\_\_\_ 2. \_\_\_\_\_ \_\_\_\_\_\_\_ 3. \_\_\_\_\_ \_\_\_\_\_\_\_ 4. \_\_\_\_\_ \_\_\_\_\_\_\_ 5. \_\_\_\_\_ \_\_\_\_\_\_\_

6.\_\_\_\_\_ \_\_\_\_\_\_\_ 7. \_\_\_\_\_ \_\_\_\_\_\_\_ 8. \_\_\_\_\_ \_\_\_\_\_\_\_ 9. \_\_\_\_\_ \_\_\_\_\_\_\_ 10. \_\_\_\_\_ \_\_\_\_\_\_\_

11.\_\_\_\_\_ \_\_\_\_\_\_\_ 12. \_\_\_\_\_ \_\_\_\_\_\_\_ 13. \_\_\_\_\_ \_\_\_\_\_\_\_ 14. \_\_\_\_\_ \_\_\_\_\_\_\_ 15. \_\_\_\_\_ \_\_\_\_\_\_\_

16.\_\_\_\_\_ \_\_\_\_\_\_\_ 17. \_\_\_\_\_ \_\_\_\_\_\_\_ 18. \_\_\_\_\_ \_\_\_\_\_\_\_ 19. \_\_\_\_\_ \_\_\_\_\_\_\_ 20. \_\_\_\_\_ \_\_\_\_\_\_\_

30.\_\_\_\_\_ \_\_\_\_\_\_\_ 40. \_\_\_\_\_ \_\_\_\_\_\_\_ 50. \_\_\_\_\_ \_\_\_\_\_\_\_ 60. \_\_\_\_\_ \_\_\_\_\_\_\_ 70. \_\_\_\_\_ \_\_\_\_\_\_\_

80.\_\_\_\_\_ \_\_\_\_\_\_\_ 90. \_\_\_\_\_ \_\_\_\_\_\_\_ 100. \_\_\_\_\_ \_\_\_\_\_\_\_

五、write a greeting card to introduce yourself to the classmates sitting near you. The card should include your Chinese name and the way to contact you. Don’t forget ask his/her name. Give it some design to make it stylish.

六、Decide if the following statement are true or false.

1.\_\_\_\_\_\_\_ Chinese names are divided into three parts: first name, middle name, and last name.

2. \_\_\_\_\_\_\_ Chinese respect teacher, older.

3.\_\_\_\_\_\_\_\_ When Chinese people give out business cards, they deliver them with both hands to show respect.

4.\_\_\_\_\_\_\_\_ wives change to their husbands’ last name after getting married.

Snow day 2

1. how to greet your friends at the following times?
2. 10:00 P.M.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 6:00 P.M.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 9:00 A.M.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 3:00P.M.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 12:00P.M.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Write the Pinyin and English meaning for each words

1.不太好\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

2.我不错\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

3.你好吗？\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

4.我很好\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

5.再见\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

6.谢谢\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

三、change the following sentences into questions by using 吗ma? Follow the model

Model: 我是郝老师。wǒ shì hǎo lǎo shī ．I am Miss Hao.

你是郝老师吗？nǐ shì hǎo lǎo shī ma ？Are you Miss Hao?

1. 我们上课。wǒ men shàng kè．

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 她是林小姐tā shì lín xiǎo jiě．Ｓｈｅ　ｉｓ　Ｍｉｓｓ　Ｌｉｎ．

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 张老师很好。zhāng lǎo shī hěn hǎo 。ＭｒＺｈａｎｇ　ｉｓ　ｖｅｒｙ　ｎｉｃｅ．

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 校长姓张。xiào zhǎng xìng zhāng．ｔｈｅ　ｐｒｉｎｃｉｐｌｅ＇ｓ　ｓｕｒｎａｓｍｅｉｓ　ｚｈａｎｇ．

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do you need to do at the following times? Using the pattern 得-----了 dei----le .and the clues provided to answer questions.
2. 3:00 P.M.(go home)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. 7:00A.M.(go to school) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.10:00P.M.(go to sleep) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.1:00P.M.(go to class) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. now(to go) wo dei zou le.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

四．Match each question or statement with the correct response from the right.

1.\_\_\_\_\_\_ 你最近好吗？

nǐ zuì jìn hǎo ma ？ ｈｏｗ　ｈａｖｅ　ｙｏｕ　ｂｅｅｎ　ｌａｔｅｌｙ？ 　　　 A：晚安wǎn ān　ｇｏｏｄｎｉｇｈｔ

2.\_\_\_\_\_\_晚上好 wǎn shàng hǎo B：还行hái ｘíng

3, ＿＿＿下午好吗？xià wǔ hǎo ma ？ C：不累bú lèi　Ｉ　ａｍ　ｎｏｔ　ｔｉｒｅｄ

４.＿＿＿我得睡觉了wǒ děｉ shuì jiào le．ｉｈａｖｅ　ｔｏ　ｓｌｅｅｐ．D：再见zài jiàn

5.＿＿＿我得走了 wǒ děｉ zǒu le ．ｉ　ｈａｖｅ　ｔｏ　ｇｏ． E：晚上好wǎn shàng hǎo

6.＿＿＿你不太好吗？ nǐ bú tài hǎo ma ？ F：我不太好wǒ bú tài hǎo

五、Decide if the statement are true or false. Correct any false statement.

1. In ancient china ,People follow the complex rules in greeting each other.

——————————————————————————————————————————

2. Smiling at other person or hugging was the way people in ancient China greeted each other.

——————————————————————————————————————————

3. The greeting 你吃饭了吗？ni chi fan le ma? Developed because Chinese people pay a lot of attention to good food.

——————————————————————————————————————————————

4.For the younger generation, they seldom use the greeting 吃了吗？chi le ma? And say 你好 nihao instead.

——————————————————————————————————————————————

六、below are two text messages between Chen Hua and Zhang Fang. Read and answer the following questions.

　陈华，我早上不去上课。下午去。

好的，下午见。hǎo de ，xià wǔ jiàn

ｏｋ，ｓｅｅ　ｙｏｕ　ａｆｔｅｒｎｏｏｎ

陈华ｃｈｅｎ　ｈｕａ

　chén huá，wǒ zǎoshàng bú qù shàngkè。xià wǔ qù

　　ｉａｍ　ｎｏｔ　ｇｏｔｏｃｌａｓｓ　ｉｎ　ｔｈｅ　ｍｏｒｎｉｎｇ，

　　　　　　　　　　　　张 芳zhāng fāng

1. Does zhang fang take a class this morning?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Does Zhangfang go to class this afternoon?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Does Chen hua go to class this afternoon?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Snow day 3

一、write down English meaning for each countries ‘ name.

1.英国yīng guó \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.美国měi guó \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.中国zhōng guó 　\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.加拿大jiā ná dà　\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.法国fǎ guó\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6德国dé guó\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7日本rì běn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8韩国hán guó\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9新加坡xīn jiā pō\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10马来西亚mǎ lái xī yà\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11印度yìn dù\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12泰国tài guó\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

二、change the following sentences to the plural from.

Model: 我是中国人wǒ shì zhōng guó rén。ｉ　ａｍ　Ｃｈｉｎｅｓｅ．我们是中国人。ｗｅ　ａｒｅ　Ｃｈｉｎｅｓｅ

1. 他不是德国人。tā bú shì dé guó rén

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 他很高兴tā hěn gāo xìng

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 你也是日本人。nǐ yě shì rì běn rén

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 很高兴认识你。hěn gāo xìng rèn shí nǐ

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill The blank with the words from the box.

西班牙xī bān yá 朋友péng yǒu 不是bú shì

我的wǒ de 也yě 大家dà jiā

1、\_\_\_\_\_\_\_\_\_\_好，我是加拿大人。hǎo ，wǒ shì jiā ná dà rén

2.他们是英国人，\_\_\_\_\_\_\_\_\_美国人。tā men shì yīng guó rén ，\_\_\_\_\_\_\_\_\_měi guó rén

3.我认识印度\_\_\_\_\_\_\_\_\_\_\_. 3.wǒ rèn shí yìn dù \_\_\_\_\_\_\_\_\_\_\_.

4.王校长是\_\_\_\_\_\_\_\_\_\_\_\_人。wáng xiào zhǎng shì \_\_\_\_\_\_\_\_\_\_\_\_rén

5.我是 新加坡人，Mike \_\_\_\_\_\_\_\_\_\_\_\_\_是新加坡人。wǒ shì xīn jiā pō rén ，Mike \_\_\_\_\_\_\_\_\_\_\_\_\_shì xīn jiā pō rén

6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_朋友很高兴。\_\_\_\_\_\_\_\_\_péng yǒu hěn gāo xìng

四、Unscramble the words and phrase below to make complete sentences.

1. 也yě 、我wǒ、加拿大人jiā ná dà rén、是shì

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.哪、国、你、是 、 人nǎ 、guó 、nǐ 、shì 、 rén

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.也 、我 、是、英国、人yě 、wǒ 、shì 、yīng guó 、rén

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.朋友 、 我的、 都、 美国、人、都、是péng yǒu 、 wǒ de 、 dōu 、 měi guó 、rén 、dōu 、shì

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.认识 、也、你、我、高兴、很rèn shí 、yě 、nǐ 、wǒ 、gāo xìng 、hěn

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

五汉字 characters

1.是 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 2。不是\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

3.哪 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 4. 国 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

5.人 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 6.美国\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

7.中国\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 8.的\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

9.也\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ 10.他、她、它\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

Snow day 4

1. Match each sentences on the left with the correct response in the right.

1．\_\_\_\_\_\_\_你是哪国人？ nǐ shì nǎ guó rén ？ 　A：你是中国人吗？nǐ shì zhōng guó rén ma ？

2.\_\_\_\_\_\_\_他们的姓什么？ tā men de xìng shｅｎ me ？ B: 我是法国人。wǒ shì fǎ guó rén

3.\_\_\_\_\_\_\_他是西班牙人吗？ tā shì xī bān yá rén ma ？ C不是，他是意大利人。bú shì ，tā shì yì dà lì rén

4.\_\_\_\_\_\_\_ 很高兴认识你 hěn gāo xìng rèn shí nǐ 　　D : 她姓张tā xìng zhāng

5.\_\_\_\_\_\_\_我叫林书芳。 wǒ jiào lín shū fāng E：我也很高兴认识你。wǒ yě hěn gāo xìng rèn shí nǐ

二、Complete the following sentences using 也 ye and the information provided.

1. Paul 是西班牙人。Paul shì xī bān yá rén．（Freda）Freda 也是西班牙人。Freda yě shì xī bān yá rén

2. Larry 姓xìng　 Brown。（Kevin）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 她she叫白华。tā jiào bái huá（他ta he）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 我认识新加坡朋友。wǒ rèn shí xīn jiā pō péng yǒu（张先生zhāng xiān shēng）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 小林是日本人xiǎo lín shì rì běn rén。(王国wáng guó)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. choose the correct phrase from the right to complete the dialogues on the left.
2. A : 我是美国人。wǒ shì měi guó rén

B：我wǒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_＿＿＿＿＿＿＿＿＿

Ａ：不是美国人

Ｂ：也是韩国人

Ｃ：很高兴认识你

Ｄ：哪国人？

1. A：你是nǐ shì＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

Ｂ：我是意大利人。wǒ shì yì dà lì rén

３.　Ａ：我是韩国人wǒ shì hán guó rén

　　Ｂ：我wǒ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

４.　Ａ：我的名字叫董军。wǒ de míng zì jiào dǒng jun

　　Ｂ：——————————————————————

1. ａｎｓｗｅｒ　ｔｈｅ　ｆｏｌｌｏｗｉｎｇ　ｑｕｅｓｔｉｏｎ
2. 你的老师是哪国人？nǐ de lǎo shī shì nǎ guó rén ？———————————————————————
3. Ｍｉｃｈａｅｌ　Ｊａｃｋｓｏｎ　是英国人吗？shì yīng guó rén ma

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

1. ｙｏｕ　ｗａｎｔ　ｔｏ　ｆｒｉｅｎｄ　ｐｅｒｓｏｎ　ｏｎ　ｆａｃｅｂｏｏｋ，ｓｏ　ｙｏｕ　ｗｒｉｔｅ　ａ　ｂｒｉｅｆ　ｉｎｔｒｏｄｕｃｔｉｏｎ　ａｂｏｕｔ　ｙｏｕｒ　ｓｅｌｆ　ａｓ　ｙｏｕ　ｓｅｎｄ　ｔｈｅ　ｒｅｑｕｅｓｔ．Ｍａｋｅ　ｓｕｒｅ　ｙｏｕ　ｇｒｅｅｔ　ｔｈｅｍ　ａｎｄ　ｔｈｅｎ　ｗｒｉｔｅ　ｙｏｕｒ　ｎａｍｅ　ａｎｄ　ｎａｔｉｏｎａｌｉｔｙ．ｙｏｕ　ａｌｓｏ　ｃａｎ　ａｓｋ　ｈｏｗ　ｏｌｄ　ａｒｅ　ｙｏｕ　，　ｗｈａｔ　ｇｒａｄｅ．ｗｈａｔ　ｓｕｂｊｅｃｔｓ．

1. Ｔｈｅ　Ｐｅｒｓｏｎ　ｔｏ　ｗｈｏｍ　ｙｏｕ　ｗｒｏｔｅ　ａｃｃｅｐｔｅｄ　ｙｏｕｒ　ｒｅｑｕｅｓｔ　ａｎｄ　ｗｒｏｔｅ　ｙｏｕ　ｂａｃｋ．Ｗｒｉｔｅ　ｈｏｗ　ｔｈｉｓ　ｐｅｒｓｏｎ　ｍｉｇｈｔ　ｒｅｓｐｏｎｄ　ｔｏ　ｙｏｕ．Ｆｏｅ　ｅｘａｍｐｌｅ，ｈｅ　ｏｒ　ｓｈｅ　ｇｒｅｅｔｓ　ｙｏｕ，ｓｔａｔｅｓ　ｈｉｓ　ｏｒ　ｈｅｒ　ｎａｔｉｏｎａｌｉｔｙ　ａｎｄ　ｓａｙｓ　：＂ｎｉｃｅ　ｔｏ　ｍｅｅｔ　ｙｏｕ　ｔｏｏ．＂

Snow day 5

1. ｃｈａｒａｃｔｅｒｓ

１．大＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

２.　多大＿＿＿＿＿＿　　＿＿＿＿＿＿＿＿

３.　了＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

４.　岁＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

５.　上＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

６.　中＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

７.　下＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

８.　课＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

１０.对＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

二、ｍａｔｃｈ　ｅａｃｈ　ｓｅｎｔｅｎｃｅ　ｏｎ　ｔｈｅ　ｌｅｆｔ　ｗｉｔｈ　ｔｈｅ　ｃｏｒｒｅｃｔ　ｒｅｓｐｏｎｓｅ　ｏｎ　ｔｈｅ　ｒｉｇｈｔ．

１.＿＿＿＿这是中文教室吗？

zhè shì zhōng wén jiāo shì ma ？　　　　　　Ａ：对，他上数学课。duì ，tā shàng shù xué kè

1. ＿＿＿　他上数学课吗？
2. tā shàng shù xué kè ma ？　　　　Ｂ：不，这是英文教室。bú．zhè shì yīng wén jiāo shì

３.＿＿＿＿他们上几年级？tā men shàng jǐ nián jí ？　Ｃ：十年级。shí nián jí

４.＿＿＿＿你多大了？nǐ duō dà le ？　　　　　Ｄ：我上中文课。wǒ shàng zhōng wén kè

５.＿＿＿＿你上什么课？nǐ shàng shｅｎ me kè ？　Ｅ：我十五岁。wǒ shí wǔ suì

三、ｗｈａｔ　ｃｌａｓｓ　ａｒｅ　ｙｏｕ　ｉｎ　ａｔ　ｔｈｅ　ｆｏｌｌｏｗｉｎｇ　ｔｉｍｅｓ？ｗｒｉｔｅ　ｔｈｅ　ｎａｍｅ　ｏｆ　ｔｈｅ　ｃｌａｓｓ　ｉｎ　ｔｈｅ　ｓｐａｃｅ　ｐｒｏｖｉｄｅｄ．

１.Ｍｏｎｄａｙ，　８：００Ａ．Ｍ．——————————————

２.ｗｅｄｎｅｓｄａｙ，１０：５８　Ａ．M.＿＿＿＿＿＿＿＿＿＿＿＿

３.Ｆｒｉｄａｙ，１：３０Ｐ．Ｍ．＿＿＿＿＿＿＿＿＿＿＿＿＿＿

四、ｕｎｓｃｒａｍｂｌｅ　ｔｈｅ　ｗｏｒｄｓ　ｏｒ　ｐｈｒａｓｅ　ｔｏ　ｍａｋｅ　ｃｏｍｐｌｅｔｅ　ｓｅｎｔｅｎｃｅｓ

１.几　jǐ how many,which、他tā he、　上shàngtake a class/up、年级　nián jí grADE.

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

２.中文zhōng wén Chinese　他们tā men they上shàng take a class也yě also,too

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

1. 我wǒ、中文zhōng wén、得děi have to　、上shàng、课kèclass、了le end of sentences

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

４．数学shù xué Math、他们tā men they、课kè、上shàng

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

　　５.中文zhōng wén、是shì to be、林老师lín lǎo shīMr. Lin、我的wǒ de my、老师lǎo shī

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

６.学xué to learn,to study 我wǒ I 　中文zhōng wén Chinese.

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

1. Ａｎｓｗｅｒ　Ｔｈｅ　ｆｏｌｌｏｗｉｎｇ　ｑｕｓｅｔｉｏｎｓ
2. 你上几年级？nǐ shàng jǐ nián jí ？＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

What grade are you in?

1. 你上什么课？nǐ shàng shｅｎ me kè ？＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

What class do you take?

1. 你学什么？nǐ xué shｅｎ me ？＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

What class you learnd?

1. 谁是你的中文老师？shｅｉ shì nǐ de zhōng wén lǎo shī ？who is your chinese teacher?

＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

1. 你上英文课吗？nǐ shàng yīng wén kè ma ？＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

Do you take English class?

1. 你的老师不是美国人，对不对？nǐ de lǎo shī bú shì měi guó rén ，duì bú duì ？＿＿＿＿

Is you teacher not American, is it right?

1. 郝老师是你的中文老师吗？hǎo lǎo shī shì nǐ de zhōng wén lǎo shī ma ？＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

Does Miss Hao is your Chinese teacher?

七．Ｃｈａｒａｃｔｅｒｓ

１.老师＿＿＿＿＿＿　　＿＿＿＿＿＿＿＿２.吗＿＿＿＿＿＿＿　　＿＿＿＿＿＿＿＿＿

３.中文＿＿＿＿＿＿　　＿＿＿＿＿＿＿＿＿４.几＿＿＿＿＿＿＿　　＿＿＿＿＿＿＿＿＿

５年级＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

６.学＿＿＿＿＿＿　　　＿＿＿＿＿＿＿＿

Snow day 6

一．Answer the following questions，write down Pinyin and English.

1.前天qián tiān the day before yesterday 昨天zuó tiān \_\_\_\_\_\_\_\_\_\_\_\_\_\_

今天jīn tiān \_\_\_\_\_\_\_\_\_\_ 明天míng tiān \_\_\_\_\_\_\_\_\_\_\_\_\_

后天hòu tiān the day after tomorrow

2. Chinese \_\_\_\_\_\_\_\_\_ Math \_\_\_\_\_\_\_\_\_\_ English\_\_\_\_\_\_\_\_\_\_\_\_

3 还hái still,in addition and also 好了hǎo le \_\_\_\_\_\_\_\_\_\_

4. 可是kě shì \_\_\_\_\_\_\_\_\_ 堂táng period of class

5.考试kǎo shì\_\_\_\_\_\_\_\_\_\_\_\_\_

6.觉得jué de \_\_\_\_\_\_\_\_\_\_\_\_\_

7.来lái \_\_\_\_\_\_\_\_\_\_ 8.有意思yǒu yì sī、interesting 没有意思méi yǒu yì sī\_\_\_\_\_\_\_\_\_\_\_\_ 意思yì sī\_\_\_\_\_\_\_\_\_\_\_\_\_ 什么意思？shénme yìsi? What’s meaning?

9.难nán、\_\_\_\_\_\_\_\_\_\_\_\_\_ 容易róng yì easy

10.好玩儿hǎo wánr fun、 无聊wú liáo boring

二、Answer questions ,follow the model

Model: A:你今天上什么课？nǐ jīn tiān shàng shén me kè ？What class do you take today?

B:我今天上英文课和中文课。wǒ jīn tiān shàng yīng wén kè hé zhōng wén kè.I take English and Chinese today.

what class do you take yesterday?

1. A:你昨天上什么课？nǐ zuó tiān shàng shén me kè ？what class do you take yesterday?

B:我昨天\_\_\_\_\_\_\_\_\_\_\_\_\_\_，你呢？wǒ zuó tiān\_\_\_\_\_\_\_\_\_\_\_\_，nǐ ne ？I take \_\_\_\_\_\_\_\_, and you?

A :我上\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。wǒ shàng\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I take \_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_.

Model: A :我觉得数学课很难。wǒ juéde shù xué kè hěn nán. I think Math is hard.

B: 我也觉得数学课很难，可是很有意思。wǒ yě juéde shùxué kè hěn nán ，kěshì hěn yǒu yì si. I also think Math is hard but very interesting.

What do you think about Chinese class?

我觉得中文课\_\_\_\_\_\_\_\_，而且\_\_\_\_\_\_\_\_。

wǒ juéde zhōngwén kè\_\_\_\_\_\_\_\_，érqiě\_\_\_\_\_\_\_\_\_.

I think Chinese is \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.

What do you think about SCIENCE class?

我觉得科学课\_\_\_\_\_\_\_，可是\_\_\_\_\_\_\_\_\_\_\_。wǒ juéde shùxué kè \_\_\_\_\_\_\_\_\_，kěshì\_\_\_\_\_\_\_\_\_\_ . I think science is \_\_\_\_\_\_\_ but \_\_\_\_\_\_\_\_\_\_\_\_.

三、finish this dialogue

1.A :你星期几有历史课？A:nǐ xīng qī jǐ yǒu lìshǐ kè ？When do you have history class?

B:星期\_\_\_\_\_\_\_\_\_\_. Xingqi \_\_\_\_\_\_\_\_\_.

2.A:你明天有考试吗？ nǐ míngtiān yǒu kǎoshì ma ？ Do you have the test tomorrow?

B :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I don’t have test tomorrow.

3. 我得去图书馆了。wǒ děi \_\_\_\_\_\_\_\_\_\_\_\_\_\_le. I have to go to library.

4. 你星期几有考试？nǐ xīng qī jǐ yǒu kǎoshì ？when do you have test?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I have a test on Monday.

Characters

1.indicate the position of a person or thing:\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_

2.where\_\_\_\_\_\_\_\_\_、 \_\_\_\_\_\_\_\_\_

3..bookpack:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_

4Chinese:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_ 5.Can ,may：\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_

6.Hour,clock:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_7.Minute:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_

8.To go:\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_ 9.Week:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.Still:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_\_11.Inside:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Snow day 7

一、write meaning for every Chinese vocabularies.

1.现在几点？xiàn zài jǐ diǎn ？what time is it now?

2. 点 diǎn \_\_\_\_\_\_\_\_\_\_\_\_3.分 fēn \_\_\_\_\_\_\_\_\_ 4.秒miǎo second 5.半bàn half , 30 minutes.

6刻kè 15 minutes 7.差chà

现在几点？xiàn zài jǐ diǎn ？ 现在xiàn zài\_\_\_\_\_\_点diǎn \_\_\_\_\_\_\_\_分fēn time now

\_\_\_\_\_\_点半diǎn bàn 。10:30

\_\_\_\_\_\_\_点一刻diǎn yí kè。12:15 差chà \_\_\_\_\_分fēn\_\_\_\_\_\_点diǎn. 9:50

二、可以kě yǐ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.当然dāng rán of course 3.请qǐng to request (Please)

4.借jiè \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5.要yào \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.给gěi to give

7.支zhī used for stick-like things, a stick of a pen.

8.张zhāng used for flat things like , a sheet of paper.

三、1.文具wén jù \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.铅笔、铅笔盒qiān bǐ \_\_\_\_\_\_\_\_\_\_、qiān bǐ hé pencil box

3.一张纸yī zhāng zhǐ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.一支笔yī zhī bǐ a stick of pen

5.尺子chǐ zi ruler 6.剪刀jiǎn dāo scissors

6.圆珠笔yuán zhū bǐ ballpoint pen

7.笔记本bǐ jì běn \_\_\_\_\_\_\_\_\_\_\_\_\_

8.橡皮xiàng pí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

四、Answer the following questions

1. A：你可以借给我铅笔吗？ 你可以借给我橡皮吗？

nǐ kěyǐ jiè gěi wǒ qiānbǐ ma ？ nǐ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ma?

Can you lend me \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Can you lend me eraser ?

B：当然dāngrán of course 不可以。bùkěyǐ I can’t.

2.A： 请借给我\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_和一张纸。Please lend me a pen and a piece of paper.

qǐng jiè gěi wǒ \_\_\_\_\_\_\_\_\_\_\_ hé yī zhāng zhǐ 。

3.Person A Lend to Person B pencil.

小萍借给阿国胶水。xiǎopíng \_\_\_\_\_\_\_\_\_\_āguó qiān bǐ. XiaoPing lend Aguo the pencil.

4.我们可以一起看书吗？当然可以。wǒmen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_kànshū ma ？dāngrán kěyǐ 。

Can we read book together? Sure!

5.你会说中文吗？我会/我不会。nǐ huì shuō zhōngwén ma ？ wǒ\_\_\_\_\_\_\_\_\_\_\_/wǒ \_\_\_\_\_\_\_\_\_\_\_\_\_.

Can you speak Chinese? I can. I can’t.

五、

1.你有几支笔？nǐ yǒu jǐ zhī bǐ ？ how many pen do you have? —支 y ī zhī 。 one stick.

2.你有没有纸? nǐ yǒu méi yǒu \_\_\_\_\_\_\_\_\_\_\_\_\_? Do you have paper? 有/没有yǒu /méi yǒu. I have/I don’t have.

3.你有什么课本？nǐ yǒu shén me kè běn？What textbook do you have?

我有汉语课本和英语课本。wǒ yǒu\_\_\_\_\_\_\_\_\_\_\_\_kè běn hé \_\_\_\_\_\_\_\_\_\_\_kè běn.

I have Chinese textbook and English textbook.

4.你要不要纸？nǐ yào bú yào zhǐ ？Do you want paper? 要\_\_\_\_\_\_\_\_\_\_\_\_\_\_。I want.

5.还要什么？hái yào shén me ？What you still want? 还要一支笔。\_\_\_\_\_\_\_\_\_\_\_yào yī zhī bǐ. I still want a pen.

六、characters

笔、请、纸、给、还 、可以、现在、点、分、秒、要、

bǐ pen、qǐng please、zhǐ paper、gěi to give、hái still 、kě yǐ can may、xiàn zài now、diǎn clock,hour、fèn minutes、miǎo second、yào to want, to need

1. 笔\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ 请\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

2. 纸\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ 给\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

3. 还\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_可以\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

4.现在\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_点\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

5.分\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ 秒\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

6.要\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Snow 8

一、

1.奇怪 qí guài strange 2.哪儿/哪里 nǎ ér /nǎ lǐ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.在zài indicate the position of a person or thing

4.找 zhǎo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.课本、书 kè běn \_\_\_\_\_\_\_\_\_\_\_\_、shū book

6.背包、书包 bēi bāo 、shū bāo backpack\_\_\_\_\_\_\_\_\_\_

7.怎么了？ Zěn me le ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.上. 下、 \_\_\_\_\_\_\_\_\_、 右、 \_\_\_\_\_\_\_\_ 后、 面、 边 中间 里面

\_\_\_\_\_\_\_\_\_. xià 、 zuǒ 、 yòu 、 qián 、 hòu、 \_\_\_\_\_\_\_\_、 biān zhōng jiān \_\_\_\_\_\_miàn

up down left right forward backward surface side in the middle of inside

外面wài miàn outside

二、1. 白板 白板笔 bái bǎn bái bǎn bǐ whiteboard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 板擦 bǎn cā board eraser

3. 开电脑 kāi diàn nǎo \_\_\_\_\_\_\_\_\_\_\_the computer

4. 地图 dì tú \_\_\_\_\_\_\_\_\_\_\_\_\_ 5. 海报 hǎi bào poster

6. 讲台、桌子、椅子 jiǎng tái 、\_\_\_\_\_\_\_\_\_\_\_\_、yǐ zǐ podium、table 、chair

7. CD 播放机、 光盘、 CD bō fàng jī 、 guāng pán CD player、compact disc (CD)

8. 投影机 tóu yǐng jī projector

三、1.桌子在哪儿？桌子在教室后面。zhuō zi\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？zhuō zǐ zài jiāo shì hòu miàn

Where is desk? Desk is in the back of classroom.

2.投影机在哪儿？投影机在桌子上面。tóu yǐng jī \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？tóu yǐng jī zài zhuō zi \_\_\_\_\_\_\_\_miàn

Where is projector? Projector is on the top of desk.

3. 书在背包前面。shū zài bèi bāo \_\_\_\_\_\_\_\_\_\_miàn books are in front of backpack.

书在背包后面。shū zài bèi bāo hòu miàn books are behind of backpack

书在背包上面。shū zài bèi bāo shàng miàn books are on top of backpack

书在背包下面。shū zài bèi bāo \_\_\_\_\_\_\_\_\_ miàn books are under backpack

书在背包里面。shū zài bèi bāo lǐ miàn books are inside of backpack

书在背包外面。shū zài bèi bāo\_\_\_\_\_\_\_\_\_\_\_ miàn books are outside backpack.

课本在背包左边。kèben zài bèi bāo zuǒ biān Textbook is to the left of backpack

课本在背包右边 kèben zài bèi bāo \_\_\_\_\_\_\_\_ biān Textbook is to the right of backpack

背包在课本中间。bèi bāo zai kè běn \_\_\_\_\_\_\_\_\_\_\_\_. backpack is between textbook.

4. A 奇怪 qí guài \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B:怎么了？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_？what’s wrong?

A : 你的中文课本在哪儿？nǐ de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_zài nǎr ？where is your Chinese textbook?

B：我的中文课本在教室里面。wǒ de zhōng wén kè běn zài \_\_\_\_\_\_\_\_\_\_\_ lǐ miàn. My Chinese textbook is in the classroom.

1. Characters. write down and characters.

1. up \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ down \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

left \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ right \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

forward \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ backward \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

surface\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ side\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

in the middle of \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ inside \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

outside\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

2.怎么 、 英语、 在、哪儿、书包、里面、中文、桌子

zěn me what‘s wrong? 、 yīng yǔ English、 zài indicate the position of a person or thing、 nǎ ér where、shū bāo bookpack、lǐ miàn inside 、zhōng wén Chinese、zhuō zi desk

3.怎么\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ 英语\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

在\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ 哪儿\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

书包\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ 里面\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

中文\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ 桌子\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Snow day 9

一、Answer the following sentwences.

1.你想做什么？我想去公园慢跑。1.nǐ xiǎng zuò shén me ？wǒ xiǎng qù gōng yuán màn pǎo。What would you like to do? I ‘d like jogging at the park.

2.你要做什么？我要去海边游泳。2.nǐ \_\_\_\_\_\_\_\_\_\_ zuò shénme ？wǒ yào qù\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。What are you going to do? I am going to swimming at the beach.

3.你在做什么？我在美术馆看画。3.nǐ \_\_\_\_\_\_\_\_\_\_\_\_shénme ？wǒ zài měi shù guǎn kàn huà.what are you doing? I am looking at pictures in art museum.

4.你喜欢做什么？我喜欢滑雪。4.nǐ xǐ huān zuò shénme ？wǒ \_\_\_\_\_\_\_\_\_\_ huá xuě.what do you like to do? I like skiing .

5.你在哪儿？我在购物中心购物。5.nǐ zài nǎ ér ？wǒ zài gòu wù zhōng xīn \_\_\_\_\_\_\_\_\_\_ 。where are you? I am shopping at the mall.

6.你要去篮球场吗？我不（要）去篮球场。6.nǐ yào qù lán qiú chǎng ma ？wǒ bú （yào ）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 。

Are you going to basketball court? I am not going to basketball court.

7.你想去滑冰吗？我想去滑冰。nǐ \_\_\_\_\_\_\_\_\_\_ qù huá bīng ma ？wǒ xiǎng qù huá bīng 。Do you want ice-skating? I want ice-skating.

8.你在健身吗？我在健身。nǐ zài jiàn shēn ma ？wǒ \_\_\_\_\_\_\_\_\_\_jiàn shēn. Are you going out? I am going out.

9.你周末要去哪儿？我要跟我哥哥和爸爸去公园打网球。

nǐ \_\_\_\_\_\_\_\_\_yào qù nǎ ér ？wǒ yào \_\_\_\_\_\_\_\_\_\_ wǒ gē gē hé bà bà qù gōng yuán dǎ wǎng qiú.

Where are you going this weekend? I am going to play tennis with my dad and old brother at the park.

10.我去了海边wǒ qù\_\_\_\_\_\_\_\_\_\_ hǎi biān/我去过海边/wǒ qù guò hǎi biān 。I went to beach.

我没有去过日本。wǒ méi yǒu qù \_\_\_\_\_\_\_\_\_\_\_ rì běn. I didn’t go to Japan.

二、

A .你好，你要点什么？我要一个汉堡和一杯可乐。2.nǐ hǎo ，nǐ yào diǎn shén me ？wǒ yào yī gè hàn bǎo hé yī bēi kě lè

Hello, what do you want to order? I ‘d like a hamburger and a cup of coke.

A .你好，你要点什么？我要一杯可乐。nǐ hǎo ，nǐ yào diǎn shén me ？wǒ yào \_\_\_\_\_\_\_\_\_\_\_\_\_.

Hello, what do you want to order? I ‘d like a cup of coke.

A:你要大杯还是小杯？我要大杯。nǐ yào\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bēi hái shì xiǎo bēi ？wǒ yào dà bēi.

Do you want large cup or small cup? I want a large cup.

A :你要一份薯条还是一杯咖啡？我要一份薯条。nǐ yào yī fèn shǔ tiáo \_\_\_\_\_\_\_\_\_ yī bēi kā fēi ？wǒ yào yī fèn shǔ tiáo.

Do you want a share of French fries or a cup of coffee? I want a share of French fries.

Characters意、难、觉得、今天、去、星期、考试

yì meaning、nán hard 、jué dé think、jīn tiān today、qù to go、xīng qī week 、kǎo shì test

意\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_难\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

觉得\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ 今天\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

去\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

星期\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_考试\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Snow day 10

Characters practice: reading and Practice Characters ,then finish the following questions.

Characters 汉字 hàn zì reading:

1. 那、 个、 爸 、 妈、 谁、 爱 、狗 、猫 、可是、 姐 、 胖

2. 妹、 有、 没有、弟 、哥、 兄、 两 、和、 家

3. 生日、 号码 、 电话 、多少 、手机、 祝你生日快乐

4. 喜欢、 做、打 、篮球、 踢、足球 、看、明天、一起

1. nà that，in that case、 gè common measure words、 bà dad ,father、 mā mother、 shéi who、 ài love、 gǒu dog、 māo cat、 kě shì but、 jiě old sister、 pàng fat

2. mèi younger sister、Yǒu have、 méi yǒu not have、 dì younger brother、 gē old brother、xiōng ：brothers、 liǎng two、 hé and、 jiā home

3. shēng rìbirthday、 hào mǎ number、 diàn huà phone、 duō shǎo how many、 shǒu jī cellphone、 zhù nǐ shēng rì kuài lè happy birthday to you.

4. xǐ huān to like、 zuò to do、dǎ hot or play a ball game using hand 、lán qiú basketball 、 tī kick or play a ball game、zú qiú soccer、kàn watch,to see、míng tiān tomorrow、yì qǐ together.

Write PinYin and Characters

1.common measure words:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.mom:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.dad:\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.who:\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.love:\_\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.to have:\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.to not have:\_\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.two:\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.and:\_\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_

10.how many:\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.like:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12.but:\_\_\_\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.to hit or play a ball game:\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Characters 汉字 hàn zì reading:

上. 下、 左、 右、 前、 后、 面、 边 中间 里面 外面

Shàng. xià 、zuǒ 、yòu 、qián 、hòu、 miàn 、 biān zhōng jiān lǐ miàn wài miàn

up down left right forward backward surface side in the middle of inside outside

1. 怎么 、 英语、 在、哪儿、书包、里面、中文、桌子 背包

2. 笔、请、纸、给、还 、可以、现在、点、分、秒、要

3. 意、难、觉得、今天、去、星期、周末、考试 来

1. zěn me what‘s wrong? 、 yīng yǔ English、 zài indicate the position of a person or thing、 nǎ ér where、shū bāo bookpack、lǐ miàn inside 、zhōng wén Chinese、zhuō zi desk bēibāo backpack

2. bǐ pen、qǐng please、zhǐ paper、gěi to give、hái still 、kě yǐ can may、xiàn zài now、diǎn clock,hour order、fēn minutes、miǎo second、yào to want, to need

3.yì meaning、nán hard 、jué dé think、jīn tiān today、qù to go、xīng qī week 、zhōu mò: weekend kǎoshì test 、 lái come

Write PinYin and Characters

1.what’s wrong\_\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.indicate the position of a person or thing:\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_\_

3.where\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_ 4.bookpack:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_English:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_

5Chinese:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_ 6. Can ,may：\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_

7.Hour,clock,order:\_\_\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_8.Minute:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_

9.To go:\_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_10.Week:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.Still:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_\_12.to want, to need, be going to:\_\_\_\_\_\_\_\_\_\_ 、\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.weekened: \_\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_\_\_\_

up down left right forward backward surface side in the middle of inside outside

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_