Theater 1

**Packet #17-21**

In a previous packet, you dealt with the skit “Who’s On First?” and chose a part to write down for future use. That time is now!

*Instructions*: Video tape yourself and one other person acting out the skit “Who’s On First” up to the 4th pause (“Alright” pause “What’s the guy’s name on First base?”). The other person can be a sibling, parent, or anyone else that is willing to read the other part of the script. You may also use a script if you wish, however, extra credit will be given if you memorize up to the first pause or further. The other person’s performance will not affect your grade.

In the video, you need to be clear, loud enough to be easily heard, and maximize eye contact with the other person. Also, add some inflection to make the script reading more interesting.

Here are links to two different performances of this famous script. You can watch them to get an idea of the tone.

<https://www.youtube.com/watch?v=kTcRRaXV-fg&t=104s>

<https://www.youtube.com/watch?v=gUpzMXRXtj4> (high school performance)

Grading break down

Script reading is clear and audible: 60%

Eye contact is made at least 50% of the time or more: 30%

Inflection variables are present (your speech is interesting): 10%

Script is memorized: Extra credit

If you are unable to record and submit a video, please message me on Livegrades.